**Linguistic and Cultural Competency Plan for Camps**

**Name of Camp/Organization: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Primary Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Are you open to accepting campers and families whose primary language may be a language other than English?**

*In order for a camp/program to qualify for the DFI Title XX program or receive federal funding, the camp may not discriminate against a camper or their family because of their primary language.*

**Circle One:YES NO**

1. **What resources can/do you provide to families/parents who do not speak English as their primary language and may call with questions or to register their child for camp?**

*Examples include translated documents, bilingual staff, etc.*

1. **How does the camp/program provide a meaningful linguistic experience for the campers who attend your program that may not speak English as their primary language?**

*A meaningful linguistic experience means that the camper is able to communicate their needs with the staff and that their overall experience in camp is at the same meaningfulness and quality level as other English speaking campers. Examples include having staff that speak different languages, translated signage, etc.*

1. **What limitations might your camp/program experience that may keep you from providing a meaningful linguistic experience for campers and their families?**